



doe durf leef

# Barriers in Transition from School to Employment

for people with a disability seen by the personal network

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Introduction





### **Importance of personal network**

Family, friends and others all can have a significant contribution to the well-being of the PwD, including the chances to find a job.

Many also directly influence this chance by helping out!

All are experts in their own situation and have a lot of experience to share.



### **Questionnaires**

The questionnaire was returned by all participants to contribute to this meeting

We received summaries from all 14 participants totalling tot least 52 personal network individuals questioned.



## Barriers

“Any obstacle/obstruction of any nature which restricts or prohibits the transition to the employment process.”



## Some striking barriers often mentioned by personal network

1. The current economic crisis also does not help.
2. Regular schools are often inaccessible, unwilling or unable to give proper support.
3. PwD are faced with high expectations and insufficient support on the job.
4. PwD often lacks self-confidence
5. Employers avoid employees with a disability, there are many prejudices and misunderstandings regarding PwD.
6. Many people think for the PwD which makes the PwD themselves less in control

**Recommendations commonly mentioned.**

1. To personal network
2. To professionals
3. To companies
4. To politicians
5. To Pwd



**Differences**

Many barriers are commonly experienced in all countries; others are more specific to one or a few.



**What helps**

Several things were mentioned that would help.

Many are also mentioned in the form of recommendations.

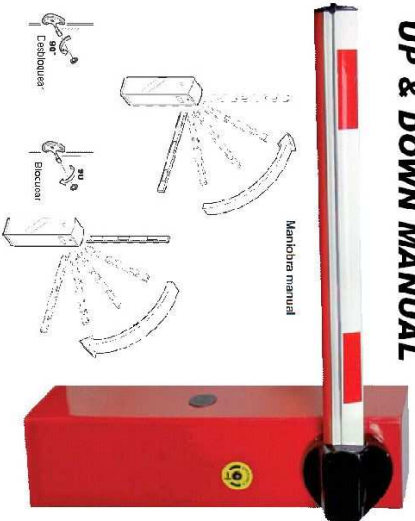
Others are:

Use of social media such as Facebook and LinkedIn by the PWD



**Can the barriers be overcome?**

**UP & DOWN MANUAL**



It helps to know how things work...

We hope this meeting provides you with some tools and enthusiasm



**Luckily many PwD's still manage to overcome or bypass the barriers**



**Conclusion:**



**Thank you for  
your attention**

