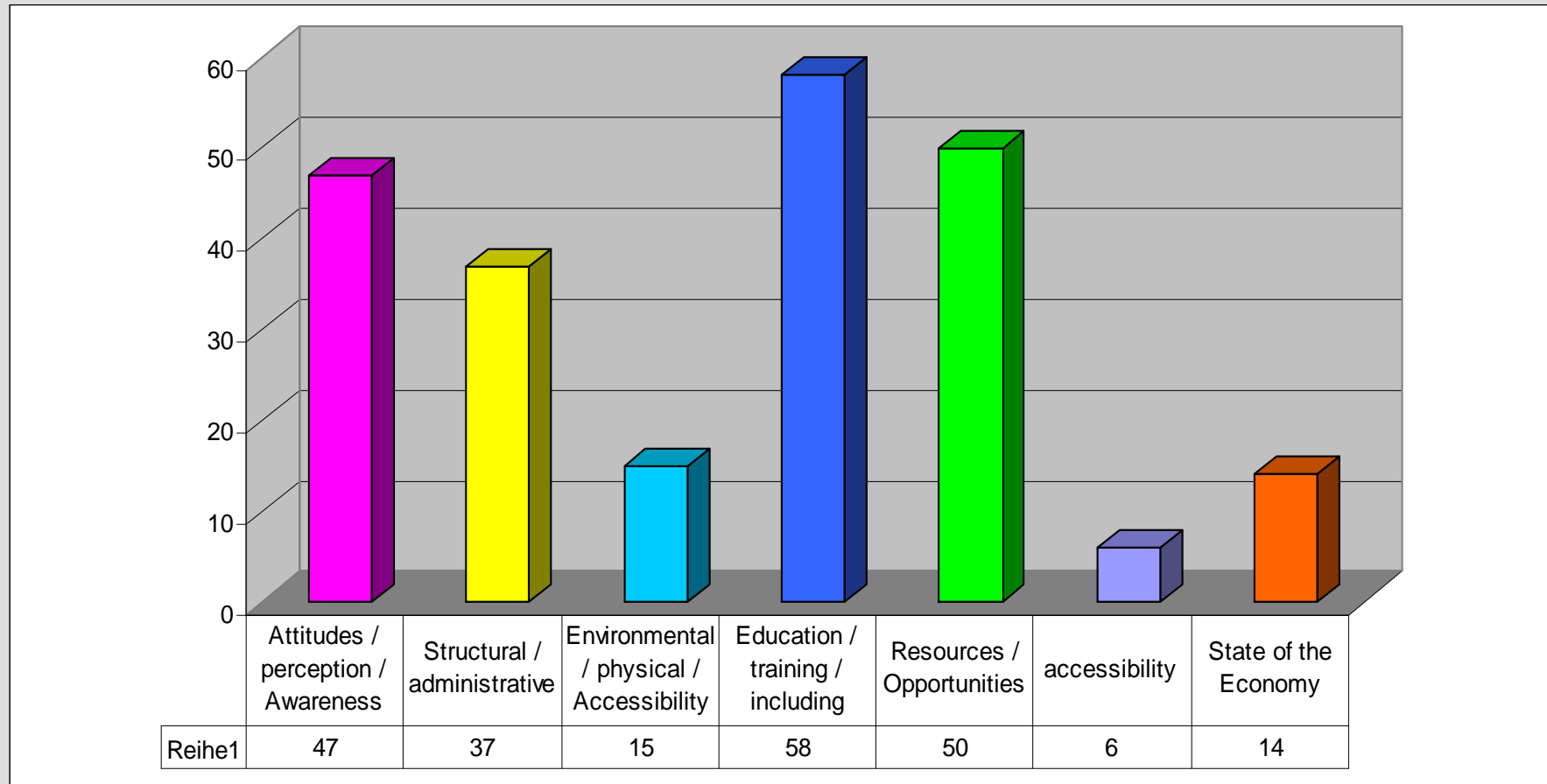




Teacher/Trainer Focus Group Results: Barriers which are common to all (BITSE) Partner countries

4th international meeting
Zagreb 2013

Overview of barriers in all countries



Education / training / informal learning

- Lack of basic skills (eg. reading, writing)
- Lack of social skills – specific employability skills VS.
- Lack of individual educational / vocational training schools or programmes
- Lack of qualified creative staff and teachers
- Lack of understanding and support for students with disabilities in general

Resources / Opportunities

- Employers
 - ⇒ lack of or too less knowledge about funding systems
 - ⇒ lack of opportunities maybe caused by cutbacks
- Pwd and their families
 - ⇒ lack of knowledge about funding systems
 - ⇒ lack of work experiences
 - ⇒ small social network and connections
- Social and educational family background has a high influence of the choice of education and the value of work

Attitudes / perception / awareness

- Society in general disability is linked to „illness“ and not referred to as a way of being (different) with very own talents and skills
- Different perceptions
 - ⇒ too high or low expectations of Parents
 - ⇒ overprotected parents
 - ⇒ helplessness is being learned
- Lack of information, knowlegde and accepting
 - ⇒ lack of choices for pwd

Structural / administrative Policy making, legislation

- No overlap because of different national requirements
- Governmental barriers are not transparent enough for pwd
- All countries support young pwd

Environmental / physical accessibility

- „experience work“ vs. „school system“
School does not consider itself responsible for knowledge
pwd needs for a „real work-life“
- Less work- or studyplace adaption (eg. ramps, elevators,
toilets and special tools for pwd)
- Public transport from and to work/school can be a barrier
- No evaluation of the real needs

State of the Economy

- Lack of financial resources causes
 - ⇒ Lack of funding, coaching, assistance
 - ⇒ to support pwd at the (open) labour market
- Unemployment because of the economic crisis in general (eg. Pwd are the first victims of unemployment)
- Austerity measures means less possibilities for employment / training / internships
- Labour market asks for flexibility, multi-employability, rapidity and certificates

Accessibility (in general / equality)

- Mainstream schools are not always accessible
- Lack of information for unemployed but qualified pwd
- Employers
 - ⇒ fear complicated contracts with pwd
 - ⇒ don't get not enough incentives